

# TAMESIDE PERSONAL EDUCATION PLAN

## Year 7 - 11

Please return this documentation within two weeks of holding the meeting to: [PEP@tameside.gov.uk](mailto:PEP@tameside.gov.uk)

<b>Name</b>	
<b>DOB</b>	
<b>School</b>	
<b>Designated Teacher</b>	
<b>Social Worker</b>	
<b>IRO</b>	
<b>Carer Name and Address</b>	
<b>First Language</b>	



# PERMISSIONS AND RESPONSIBILITIES


(please check and update)

Legal Status: (ICO, FCO etc)

	Mother	Father	Carer	Social Worker	Virtual School
Parental responsibility					
Call in an emergency					
Receive correspondence from school					
Receive an updated copy of the PEP from school					
Sign for Educational Psychologist, EHCP application, other agency involvement, school transfer					
Receive copy of school reports and attendance records					
Give permission for day trips					
Give permission for overnight trips					
Take responsibility for health					
Give permission for photographs / filming					
Attend Parent's Evenings					

Contact or care plan information that may impact on education:



Date PEP held	
Attendees	
Date of last LAC Review	
Date and score of last Strengths and Difficulties Questionnaire 	

	This Term	Year to Date
Attendance		
Exclusions		

### Pupil Voice:

Please insert here prior to the meeting. This should have been discussed with the Designated Teacher and written by the pupil or scribed by the teacher.

It should include information such as what is going well for the young person at school, what they feel are their strengths, what they would like to do differently or better and how school could make this happen.


Please also include any hopes or aspirations for the future.

If they would like to include any pictures or demonstrate a piece of work please insert here. 

### Progress:

Please insert current academic data including target levels, live data and expected grades. You can use the chart below or enter your own system.

Insert any comments from teachers or excerpts from current school assessment reports.

Please insert a copy of the young person's timetable. 

If the young person is attending alternative provision, please input full details here.

Subject	Target Grade	Current Grade
English Language		
English Literature		
Maths		

Further info:

## SEND (if applicable)

	None	Support	EHCP Pending	EHCP
Stage of SEND				

Please enter if applicable:

	Date	Review	Actions monitored by:
EP Report			
SALT involvement			
BLISS involvement			
Visual Impairment Team involvement			
Hearing Impairment Team involvement			
CAMHS			
CLASS			
Boxall Profile			

**SENCO comments** (if applicable)




# Targets and Intervention

Please insert agreed targets and how the child is going to be assisted in meeting these. This section is also to demonstrate the use of PP+ funding if required.

Target	Intervention (How is this going to happen?)	Cost	Impact

Any additional information regarding PP+



<b>Date PEP held</b>	
<b>Attendees</b>	
<b>Date of last LAC Review</b>	
<b>Date and score of last Strengths and Difficulties Questionnaire</b> 	

	<b>This Term</b>	<b>Year to Date</b>
<b>Attendance</b>		
<b>Exclusions</b>		

### **Pupil Voice:**

Please insert here prior to the meeting. This should have been discussed with the Designated Teacher and written by the pupil or scribed by the teacher.

It should include information such as what is going well for the young person at school, what they feel are their strengths, what they would like to do differently or better and how school could make this happen.

Please also include any hopes or aspirations for the future.

If they would like to include any pictures or demonstrate a piece of work please insert here. 

## Progress:

Please insert current academic data including target levels, live data and expected grades. You can use the chart below or enter your own system.

Insert any comments from teachers or excerpts from current school assessment reports.

Please insert a copy of the young person's timetable.



If the young person is attending alternative provision, please input full details here.

Subject	Target Grade	Current Grade
English Language		
English Literature		
Maths		

Further info:



## SEND (if applicable)

	None	Support	EHCP Pending	EHCP
Stage of SEND				

Please enter if applicable:

	Date	Review	Actions monitored by:
EP Report			
SALT involvement			
BLISS involvement			
Visual Impairment Team involvement			
Hearing Impairment Team involvement			
CAMHS			
CLASS			
Boxall Profile			

**SENCO comments** (if applicable)



# Targets and Intervention

Please insert agreed targets and how the child is going to be assisted in meeting these. This section is also to demonstrate the use of PP+ funding if required.

Target	Intervention (How is this going to happen?)	Cost	Impact

Any additional information regarding PP+



Date PEP held	
Attendees	
Date of last LAC Review	
Date and score of last Strengths and Difficulties Questionnaire	

	This Term	Year to Date
Attendance		
Exclusions		

### Pupil Voice:

Please insert here prior to the meeting. This should have been discussed with the Designated Teacher and written by the pupil or scribed by the teacher.

It should include information such as what is going well for the young person at school, what they feel are their strengths, what they would like to do differently or better and how school could make this happen.

Please also include any hopes or aspirations for the future.

If they would like to include any pictures or demonstrate a piece of work please insert here.



## Progress:

Please insert current academic data including target levels, live data and expected grades. You can use the chart below or enter your own system.

Insert any comments from teachers or excerpts from current school assessment reports.

Please insert a copy of the young person's timetable. 

If the young person is attending alternative provision, please input full details here.

Subject	Target Grade	Current Grade
English Language		
English Literature		
Maths		

Further info:

## SEND (if applicable)

	None	Support	EHCP Pending	EHCP
Stage of SEND				

Please enter if applicable:

	Date	Review	Actions monitored by:
EP Report			
SALT involvement			
BLISS involvement			
Visual Impairment Team involvement			
Hearing Impairment Team involvement			
CAMHS			
CLASS			
Boxall Profile			

**SENCO comments** (if applicable)



# Targets and Intervention

Please insert agreed targets and how the child is going to be assisted in meeting these. This section is also to demonstrate the use of PP+ funding if required.

Target	Intervention (How is this going to happen?)	Cost	Impact

Any additional information regarding PP+

